

GeNet Gender Equality Symposium

26 September 2008
Queens' College, University of Cambridge
organised by the ESRC Gender Equality Network (GeNet)

Venues:

Workshop and presentations: Armitage Room
Coffee breaks and lunch: Bar and Conservatory

Contact:

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Schedule:

- 9:30 – 10:00 Registration and coffee
- 10:00 – 11:15 Grant writing workshop (led by Prof. Shirley Dex)
- 11:15 – 11:25 Coffee and biscuits
- 11:25 – 13:00 Grant writing workshop: practical exercises (led by Prof. Shirley Dex)
- 13:00 – 13:30 Buffet lunch
- 13:30 – 15:10 Presentations Part I
- 15:10 – 15:20 Coffee and biscuits
- 15:20 – 17:00 Presentations Part II

Presentations – Part I

1. The parenthood effect: what explains the increase in gender inequality when British couples become parents?

Pia Schober (London School of Economics and Political Science)

2. Education and the transition to parenthood

Dieter Demey (University of Cambridge)

3. Bad start: is there a way up? Gender differences in the effect of initial occupation on early career mobility in Britain

Erzsebet Bukodi (Institute of Education, University of London)

4. Persuading employers to be family-friendly: a comparison of information campaigns and their implications for gender equality

Lisa Warth (London School of Economics and Political Science)

5. A re-assessment of trends in the gender pay gap across three British birth cohorts

Jenny Neuburger (Institute of Education, University of London)

Presentations – Part II

1. Pathways to economic and psychological well-being among teenage mothers in Great Britain

Ela Polek (Institute of Education, University of London)

2. Early maternal employment and child cognitive outcomes: evidence from the UK and the US

Denise Hawkes (Institute of Education, University of London)

3. The family environment, gender and children's early learning

Fiona Mensah (University of York)

4. Disentangling the policy effect: cross-national comparison of gender differentiation in time use and policy changes

Evrin Altintas (University of Oxford)

5. Gender differences in well-being: the impact of life-course events on individual definitions of quality of life

Anke Plagnol (University of Cambridge)